



Foundation Stage Curriculum Newsletter (Autumn 2015) Reception

Welcome to Chestnut Class. All of the children have settled in really well and are becoming more familiar with their school rules and routines. Here is an overview of the main things that the children will be learning about this term.

Topics: Superheroes, Autumn and Space

Communication and Language:

- Engage in circle time to listen to peers and talk about their own personal experiences.
- Listen and respond to a range of stories and poems that have patterned language.
- Ask and answer questions about familiar fictional texts.
- Explore non-fiction texts to find out information about our topics.
- Develop their own narratives in small world and role-play activities.

Physical Development:

P.E. will be on a Monday and Friday. Children will take part in games, dance and gymnastics. They will have several opportunities to develop their fine motor skills through the provision of a range of resources in both the indoor and outdoor classroom. Children will also focus on how to dress and undress independently. There will also be 'yoga' and 'write dance' sessions on Thursdays.

Personal, Social and Emotional Development:

Children will initially learn the rules of the school and the classroom. They will consider the importance of following rules and listening to instructions. They will focus on being independent by trying to dress themselves for P.E. and to manage their own personal hygiene. They will learn to share and co-operate with both children and adults in small groups and whole class situations. They will learn to focus on the carpet for short periods of time and to develop their confidence in a range of ways. Children will have the opportunity to take part in our 'Marvellous Me' show and tell each week where they will practise a range of the above skills.

Literacy:

- Identify rhyming words and alliteration in simple stories and poems.
- Independently choose a book and know how to use it - reading from left to right, talking about the main events, characters and pictures and predicting what might happen next.
- Develop their comprehension skills when listening to a story.
- Be able to order a familiar story.
- Recognise the difference between fiction and non-fiction texts.
- Be encouraged to write their own name.
- Be encouraged to write letters using correct formation and linked to their learning of phonics.
- Recognise some tricky words which cannot be sounded out including 'the' and 'go.'

Mathematics:

- Count forwards and backwards to 10 and beyond.
- Recognise and order numbers.
- Write the numbers 1-10.
- Estimate the number of objects in a set and check by counting.
- Combine counting resources for addition and taking away for subtraction.
- Solve simple mathematical problems for addition and subtraction.
- Use the language of 'more' and 'less' to compare different amounts.
- Sort objects according to different criteria e.g. colour, size etc. and use the terms associated with measure e.g. longer, shorter etc.
- Use positional language.
- Recognise and create simple patterns.
- Sequence events using the terms 'first' and 'next.'
- Recognise some coins.
- Recognise, name and sort some 2D and 3D shapes.

Understanding the World:

In **History**, the children will be thinking about real superheroes in the past and in our present day. They will consider who their own superheroes are. They will also learn about the story of bonfire night. In **Geography**, the children will consider the change of the seasons in our 'Woodland Wonder' area. In **Science**, children will be thinking about the similarities and differences in relation to various objects and materials. In **Computing**, children will have the opportunity to use the I-pad and the computer during group activities. They will find out how to programme a 'bebot' device relating to 'position and direction' in Maths. They will consider the meaning of 'technology' in the home and school. The theme in **R.E.** is 'belonging.' The children will think about the groups in which they belong to including a family, school, club or community. They will also learn about the story of Diwali and Christmas. In **P.S.H.E.**, the children will think about 'new beginnings.' They will also think about their own superheroes, people who help us and how we can help others.

Expressive Arts and Design:

In **Music**, children will learn songs related to our 'Superhero' and 'Space' themes and explore with percussion instruments to develop a sense of beat and rhythm. They will also learn and perform songs for Harvest and Christmas. In **Art and DT**, children will explore the texture of different materials, learn how to use tools for creative activities and explore colour.

How to help your child:

- Share a range of books and stories with your child including both fiction and non-fiction.
- Encourage imaginative role-play and acting out a familiar story.
- Encourage your child to sing familiar songs that include rhyming language or focus on counting skills.
- Encourage your child to recognise, write and hear the sounds in their name.
- Engage in creative and outdoor activities with your child.

Thank you for all of your support with the above.

Miss Wood