



Curriculum Newsletter (Autumn 2015) Year One Ash and Chestnut Class

Welcome back to the start of a new year in Ash and Chestnut Class. All the children have come back very enthusiastic and keen to work hard. Here is an overview of the main things that the children will be learning about this term.

In the mornings the children will be in Ash class and they will be covering:

Literacy: The children will be:-

- Reading, retelling and listening to stories in familiar settings and with repeating patterns.
- Using non-fiction texts focusing on using the contents and index pages.
- Consolidating their knowledge of letter sounds and learning letter patterns to help with spelling and reading.
- Reading words from the year one sight vocabulary list.
- Listening to and writing repetitive poetry, poetry with patterns and rhymes and poetry related to our topic.
- Writing sentences independently with a capital letter and a full stop and learning to form their letters correctly, joining where appropriate.
- Encouraged to work independently for some sessions.

Numeracy: The children will be:-

- Counting forwards and backwards in ones and tens.
- Recognising, comparing and ordering numbers.
- Finding 1 or 10, more or less than another number.
- Using simple addition and subtraction to solve problems.
- Partitioning numbers into tens and units.
- Beginning to recognise doubles to double 6 and find the related halves.
- Begin to recognise the value of different denominations of coins and notes.
- Naming, sorting and recognising the difference between 2D and 3D shapes.
- Comparing lengths using non standard units of measure.
- Time- ordering daily events and telling the time to the hour and half-hour.

Science

We will be learning about seasonal changes. The children will observe and describe weather associated with autumn and winter and how day length varies. We will also be looking at animals, including humans and will name a variety of common animals. The children will also be thinking about materials and how they can be altered by heating and cooling and will consider which of these changes are reversible.

In the afternoons they will be in Chestnut class and they will be covering:

Topic: Superheroes, Autumn and Space

Art and Design: The children will explore the texture of materials and experiment with colour using paint. They will learn how to use tools and resources effectively.

Computing: The children will use the I-pad and the computer in a range of ways. They will explore different apps and programmes across the whole curriculum. They will learn how to set programmable devices including bebots. They will consider the meaning of technology in the home and school.

Design and Technology: The children will design and make simple products for different purposes based on our topic. They will plan their ideas and use different materials.

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Geography: The children will learn about the changes in the seasons by exploring our local area.

History: The children will be learning about superheroes in the past e.g. Grace Darling. They will learn about bonfire night and 'The Gunpowder Plot.' They will reflect on 'The Great Fire of London' and study the main events in further depth.

Music: The children will learn songs about our topics. They will practise and perform songs for our harvest festival and Christmas production. They will also make a simple composition using percussion instruments.

P.E: The children will engage in games, dance and gymnastics. They will take part in simple team games using various pieces of equipment, create their own dance sequences and learn a range of gymnastic skills. They will consider the effect of physical activity on their bodies.

P.S.H.E: The children will think about 'new beginnings.' They will also think about their own superheroes, people who help us and how we can help others.

R.E: The theme in R.E. is 'belonging.' The children will think about the groups in which they belong to including a family, school, club or community. They will also learn about the story of Diwali and Christmas.

How to help your child:

- Encourage your child to read daily.
- Encourage your child to complete homework tasks.
- Encourage children to be more independent; for e.g. checking that they have everything in their book bag in the morning.

Thank you for all of your support with the above.

Mrs Whitaker and Miss Wood