



Walnut Class Curriculum Newsletter - Autumn 2015

Dear Parents

Welcome to all our new parents and children in Walnut Class and welcome back to Year 4's. The class are settling well into the term. To help you support your child's learning, here is an outline of the curriculum that Walnut Class will be covering this term.

English

Investigating and writing about stories by the same author, such as Roald Dahl.

Exploring stories from other cultures.

Writing instructions and explanation text.

Grammar includes:

Using grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs; understanding that writing can be first or third person; using and understanding grammatical terminology.

Reading - Please read at least four times a week at home; this is really important at all levels of ability. Guided reading groups in class will cover a range of texts.

Maths

Place value, ordering, estimating, rounding, addition, subtraction, multiplication, division (mental and written methods).

Quick recall of number bonds to 10, 20, and 100.

Times tables

Problem solving.

Fractions, Shapes - 2D and 3D.

Science

States of matter - Whether materials are solids, liquids and gases; exploring how materials can be in different states and how materials can be separated which will include dissolving.

ICT

Combining text and graphics; word processing. These will be connected to the English and Topic curriculum.

Explore programming using animation programmes.

Using the internet to support other curriculum areas.

Research - Using the internet and interactive whiteboard to research areas across the curriculum.

We will also work on general ICT skills such as typing.

Topic

Holidays - Contrasting locations

Initially, we will be focussing on Peru and its differences and similarities to England. We will also explore other holiday destinations using Atlases, books and the internet. Key skills include locating places in an Atlas and labelling maps accurately.

PE

Invasion games - throwing and catching with control, being aware of space and knowing and using rules - this will include hockey and tag rugby.

Balance - using skills for a variety of balances as part of gymnastic sequences.

Creating and evaluation dance sequences.

Continued overleaf.....

RE

Christianity - features of churches & how they reflect the activities that take place there.
Investigating values & beliefs of people who visit churches. Exploring Christian symbols & meanings.

Art & Design

Landscapes - Explore famous artists and use a range of medium to produce work in different styles.

Music

Children will be learning about pentatonic scales and how they are used in music.
Children will be composing words and melody based on the pentatonic scale. This will be linked to Chinese dragon music.

French

In the term, children will learn how to introduce themselves, greet others and say how they are. This will include various activities, games, a French poem and song.

We will also be learning numbers 1-10 (Y3) and 11-20 (Y4).

Design and Technology

Food - Pupils will learn about different food groups and the importance of a healthy diet. They will learn basic cooking skills and make a number of recipes.

Timetable and other information

PE - Please can children have their PE kit in school for PE on Mondays and Tuesdays. When the weather turns colder, please could they bring in a pair of tracksuit bottoms.

Spelling - Test on Friday.

Forest School - We will be visiting Forest school after half term.

Water Bottles - Please ensure your child has a named water bottle in school every day.

Ideas for ways to support your child's education

Spellings - Please help your child learn their spellings using the "Look, Cover, Say, Write, Check" strategy.

Reading - Encourage your child to read a range of texts. You could read a page and then they could read the next page.

Maths - We are working on numbers bonds to 10, *e.g.* $6 + 4 = 10$, to 20, *e.g.* $16 + 4 = 20$ and 100, *e.g.* $60 + 40 = 100$. Please could you help your child to recall these quickly and to see how number bonds to 10 help recall bigger numbers.

- Using money and calculating change when shopping.
- Reading weights, capacity and lengths on packaging.
- Quick recall of times tables.

Thank you for your continued support; it makes so much difference to your child's success.

Mr Charles