



Curriculum Newsletter for Ash and Chestnut Class Spring 2019

Dear Parents/Carers,

Here is an outline of the curriculum children in Ash class will be covering during the mornings this term.

English:

During the first half-term we will be learning about traditional tales. Beginning with 'The Three Billy Goats Gruff' the children will learn to:

- . Sequence the story
- . Join in with predictable and patterned language using expression for the characters' voices
- . Write character descriptions using adjectives
- . Write alternative endings and sequels to tales

During the second half term our focus will be on recounts and poems about spring and Easter.

When writing the children will be learning to:

- . Say their sentences out loud before writing them
- . Punctuate sentences using capital letters, full stops, question marks and exclamation marks
- . Use their phonic knowledge to spell simple words correctly, and learn the simple rules for adding s, es, ing and ed to the ends of words
- . Sequence sentences to write longer texts

Our phonics, handwriting and spelling and grammar work will continue throughout the week.

Maths:

In maths lessons this term the children will be learning to:

- Count forwards and backwards in ones
- Count and read numbers to 50 and beyond in numerals and words
- Write numbers to 20 in numerals and words
- Count in twos, fives and tens
- Identify, partition and represent numbers using objects and pictures
- Compare and order numbers
- Find 10 more or less than another number
- Use simple addition and subtraction to solve one step problems
- Use number bonds and related subtraction facts within 20
- Recognise and name common 2D and 3D shapes
- Order the days of the week
- Measure the mass of objects, compare these and solve problems involving weight

Throughout our maths work we will focus on the children becoming fluent with the above skills, and using their reasoning and problem-solving skills.

Science:

This half term in Science we will be learning all about animals. We will be exploring mammals, birds, reptiles, amphibians and fish. The children will become familiar with the terms carnivore, herbivore and omnivore. We will also be thinking about pets and how to care for them. During Spring 2 we will be exploring the local environment and the plants that grow in our habitat. The children will observe the growth of flowers and vegetables that they have planted. They will draw diagrams showing the parts of different plants and trees and become familiar with common names of flowers, examples of deciduous and evergreen trees and plant structures.

In the afternoon the children will be in Chestnut class.

Topic: Houses and Homes and Castles

Art and Design: The children will focus on a variety of art techniques including colour, texture, line, shape, form and space. They will learn how to sketch the local area from observation. They will also focus on the work of a famous artist with relation to our topics this term.

Design and Technology: Children will select from and use different materials to create models and structures related to our topics. They will initially communicate their ideas through drawing and evaluate their final products against their original design brief.

Computing: The children will continue to use a range of apps and programs on the I-pad and the computer. They will learn about 'algorithms' and how to set devices and debug simple programs.

Geography: The children will compare the 'town' and the 'countryside.' They will learn about the differences between towns, cities and villages and they will carry out a local study of Welland. They will learn about different homes around the world in comparison to their own immediate environment. They will also find out where different castles are located in the UK.

History: The children will focus on the type and style of houses built at different times; thinking about both modern houses and houses from the past. They will learn about 'The Great Fire of London' in relation to our 'houses and homes' topic and consider how building materials have changed over time. As part of our 'castles' topic, the children will learn about different kings and queens; comparing ways of life in different time periods.

Music: The children will focus on 'pitch' this term. They will continue to practise songs in relation to our topics and use a variety of percussion instruments.

P.E: The children will engage in games, dance and gymnastics lessons. They will take part in simple team games using various pieces of equipment and learn a range of gymnastic skills. They will create their own dance sequences as part of a dance unit about 'growing.' They will consider the effect of physical activity on their bodies.

P.S.H.E: The children will think about 'going for goals' and 'New Year's resolutions.' They will also think about 'fire safety/safety around the home' as part of our work on 'The Great Fire of London' and our 'houses and homes' topic.

R.E: The children will be learning about 'special places' including places that are special to them and special religious places. They will visit the local church. They will also learn about the story of Easter.

Mrs Sidwell and Mrs Price