



Curriculum Newsletter for Ash and Maple Class Spring 2019

Dear Parents/carers,

Here is an outline of the curriculum children in Ash class will be covering during the mornings this term.

English

During the first half-term we will be learning about traditional tales. Beginning with 'The Three Billy Goats Gruff' the children will learn to:

- . sequence the story
- . join in with predictable and patterned language using expression for the characters' voices.
- . write character descriptions using adjectives
- . write alternative endings and sequels to tales.

During the second half term our focus will be on recounts and poems about Spring and Easter.

When writing the children will be learning to:

- . say their sentences out loud before writing them
- . punctuate sentences using capital letters, full stops, question marks and exclamation marks
- . use their phonic knowledge to spell simple words correctly and learn the simple rules for adding s, es, ing and ed to the ends of words
- . sequence sentences to write longer texts

Our phonics, handwriting and spelling and grammar work will continue throughout the week.

Maths.

In maths lessons this term the children will be learning to:

- count forwards and backwards in ones
- count and read numbers to 50 and beyond in numerals and words
- write numbers to 20 in numerals and words
- count in twos, fives and tens
- identify, partition and represent numbers using objects and pictures
- compare and order numbers.
- find 10 more or less than another number.
- use simple addition and subtraction to solve one step problems.
- use number bonds and related subtraction facts within 20.
- recognise and name common 2D and 3D shapes.
- order the days of the week
- measure the mass of objects, compare these and solve problems involving weight.

Throughout our maths work we will focus on the children becoming fluent with the above skills, and using their reasoning and problem-solving skills.

Science

This half term in Science we will be learning all about animals. We will be exploring mammals, birds, reptiles, amphibians and fish. The children will become familiar with the terms carnivore, herbivore and omnivore. We will also be thinking about pets and how to care for them. During Spring 2 we will be exploring the local environment and the plants that grow in our habitat. The children will observe the growth of flowers and vegetables that they have planted. They will draw diagrams showing the parts of different plants and trees and become familiar with common names of flowers, examples of deciduous and evergreen trees and plant structures.

In the afternoon the children will be in Maple class

R.E

In R.E. this term the children will be learning about what make churches special places for Christians. They will learn about the external and internal features of churches, why people go to church, and who works in a church. Nearer to the end of the term they will be learning about Easter.

Music

Our first unit of work is called 'Our Land'. The children will explore timbre and texture as they explore descriptive sounds. They will listen to, and perform music inspired by myths. Our second unit is 'Our Bodies'. The children will develop a sense of steady beat using their own bodies.

P.E.

The children will be developing their skipping skills, learning to skip with balance, co-ordination and agility. They will be learning to skip in different ways, take part in skipping circuits and also learn to observe and comment on each other's performances. During gym work the children will be concentrating on their balance and movement work, they will link their movements together into a routine. They will also be having their six week swimming programme.

Art

In art this half term, we will be looking at two different artists and comparing and contrasting their different ways of doing portraits. The artists we will be looking at are Leonardo Da Vinci and Pablo Picasso.

In our second half term we will be focusing on sketching, with a particular focus on our topic around castles. We will be having a go at using catch frames to focus on different parts of castles and then sketch in detail what we can see.

D+T

This half term we will be conducting experiments around the story of the three little pigs to see which house will be able to stay up by making various ones out of different materials and with different structures.

In our second half term, we will then be looking at creating our own castles, by considering what we need to make our castles big, strong, stable and what details we can add to them to make them look as authentic as possible.

History

This half term we will be looking at the topic of our houses and homes, by studying how they have changed over time. We will then be looking in to the Great Fire of London and discussing how different things would be in our present day as the materials used to make houses have changed.

In our second half term we will be looking at the topic of castles where we will look at different castles from around the UK and comparing famous kings and queens from our country.

Geography

In this half term, we will be comparing and contrasting between cities, towns and countryside, and looking at where we live and what is in our local area. We are also planning on doing a local study of Welland being able to link this in with our history with the old and new houses we may be able to see.

In our second half term, we will then be looking at the different locations of castles in the UK and thinking about why they were positioned in the places they are. We will also be comparing castles from around the world to see if there are any differences or similarities depending on geographical factors.

P.S.H.E

We will be talking about 'going for our goals' and 'new years resolutions' this term and also focusing on 'fire safety/safety around the home' as part of the work we will be doing on 'The Fire of London' with our topic on 'our houses and homes'.

Computing

The children will be continuing to use a range of different apps on both the ipads and computers. We will also be looking at doing 'algorithms' and how to set devices and debug simple programs.

Thank you for your continued support and if there is anything we can do to help then please do not hesitate to come and see us after school or arrange a meeting,

Miss O'Neill and Mrs Cousins